



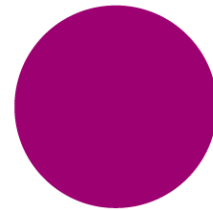
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# School Leader Programme Level 5 Apprenticeship with NPQSL

An introduction

Laura Saunders, Lead Facilitator



# Best Practice Network

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*"Vision and values are at the heart of what we do together to improve learning. Talking to our partners, candidates and the core team, a commitment to working together to make a difference to children, regardless of background, shines through. My favourite recent quote comes from a candidate on our Early Years qualification who found the experience to be 'life-changing.'"*

**Simon Little, CEO, Best Practice Network**

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## Our values

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Our core values define what we stand for and how we do things, helping us to work together in the most fulfilling way to provide the best service to our clients.



### Inspire learning

We aim to change lives for the better by inspiring and developing colleagues working in education. As a team and a network, we inspire each other to grow personally and professionally.



### Work together

Across the network, personal relationships and collaboration are at the heart of what we do. We show care and support for our candidates, partners and colleagues, and we go the extra mile to get things done.



### Act with integrity

We can be trusted and we do what we say we will. We are open and straightforward, tackling challenges head-on rather than avoiding them. We treat each other with respect and dignity.



### Strive for excellence

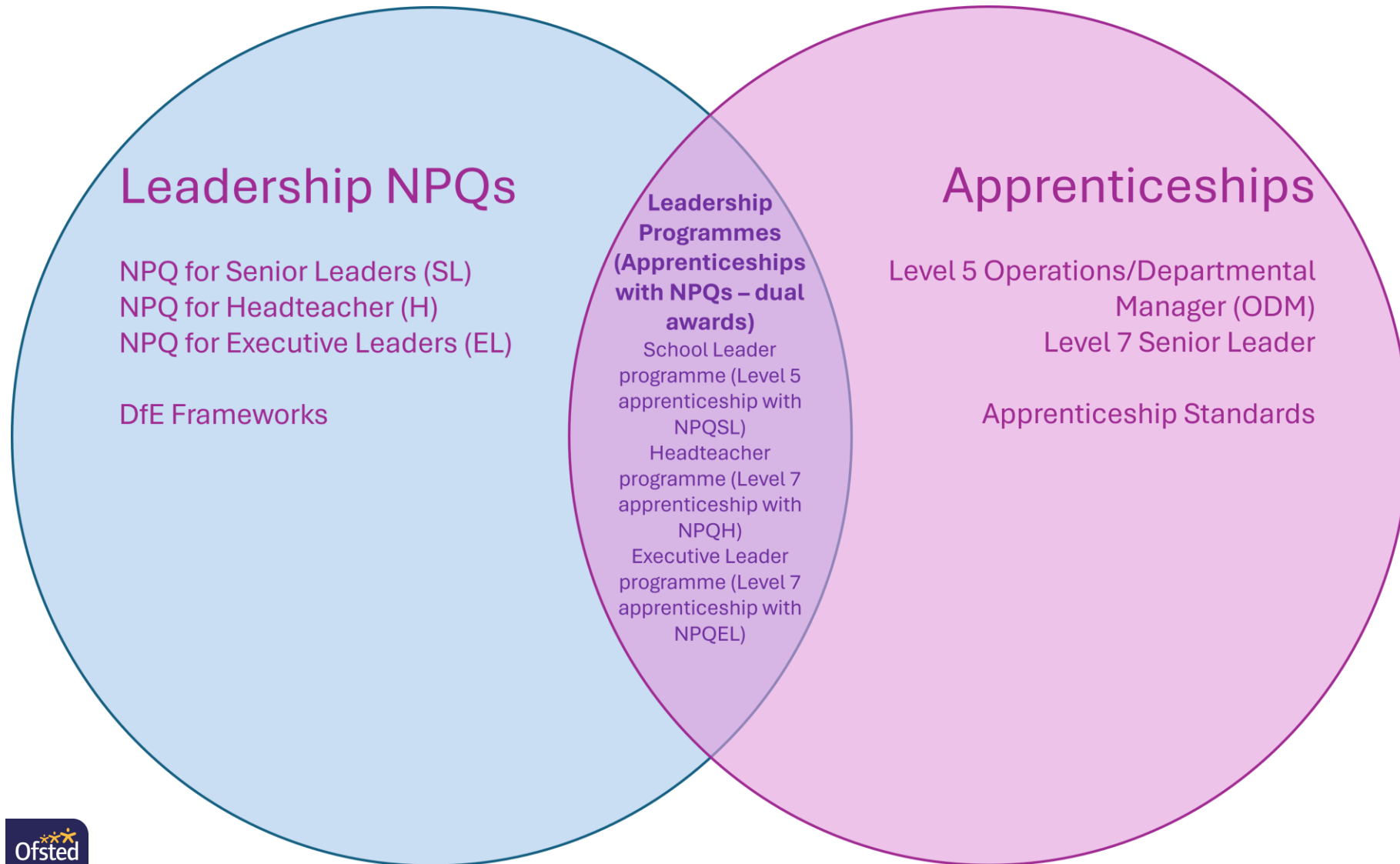
We have high expectations of ourselves and others. We invest and innovate to deliver the best learning, systems and outcomes. We keep things simple, use evidence and embrace change to achieve our best.



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# The 'dual award' programmes



# Leader Apprenticeships with NPQs

## Programmes

School leader programme  
(Level 5 apprenticeship with NPQSL)

Headteacher programme  
(Level 7 apprenticeship with NPQH)

Executive leader programme  
(Level 7 apprenticeship with NPQEL)



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# Who can apply?

## Gareth

EYFS & KS1 Lead  
AHT opportunity coming up  
4 years in education

## Andy

Secondary HoD  
Interested in promoting to  
whole-school T&L Lead  
10 years in education



## Zohrah

Wants to be a DHT in next 2  
years  
Was in finance sector  
previously  
ECT2

## Kavita

Primary Subject  
Lead English  
and Y5/6 Phase Lead  
3 years in education



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## Why undertake a BPN Leader Apprenticeship with NPQ?

"Having completed a number of professional qualifications during my time as a teacher, I have found this course to be the one that most clearly impacted upon my practice. In particular, the focus on linking theory and wider reading to my day job was hugely effective. Rather than reflecting on hypotheticals, the course felt embedded in the reality of my job."

- School Leader Programme Learner



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# What do you gain with a BPN Leader Apprenticeship with NPQ?

	School Leader programme Level 5 Apprenticeship with NPQSL	Headteacher programme Level 7 Apprenticeship with NPQH	Executive Leader programme Level 7 Apprenticeship with NPQEL
Awards gained	<p>Operations/Departmental Manager Level 5 Apprenticeship</p> <p>NPQSL</p> <p>Aligned to Masters credits</p>	<p>Senior Leader Level 7 Apprenticeship</p> <p>Franklin Covey certificates</p> <p>NPQH</p> <p>Aligned to Masters credits</p>	<p>Senior Leader Level 7 Apprenticeship</p> <p>Franklin Covey certificates</p> <p>NPQEL</p> <p>Aligned to Masters credits</p>
Additional recognition	<p>Post nominal – CHA (Certificate of Higher Apprenticeship)</p> <p>CMI – Chartered Manager</p>	<p>Post nominal – CGA (Certificate of Graduate Apprenticeship)</p> <p>CMI – Chartered Manager/Fellow</p>	<p>Post nominal – CGA (Certificate of Graduate Apprenticeship)</p> <p>CMI – Chartered Manager/Fellow</p>

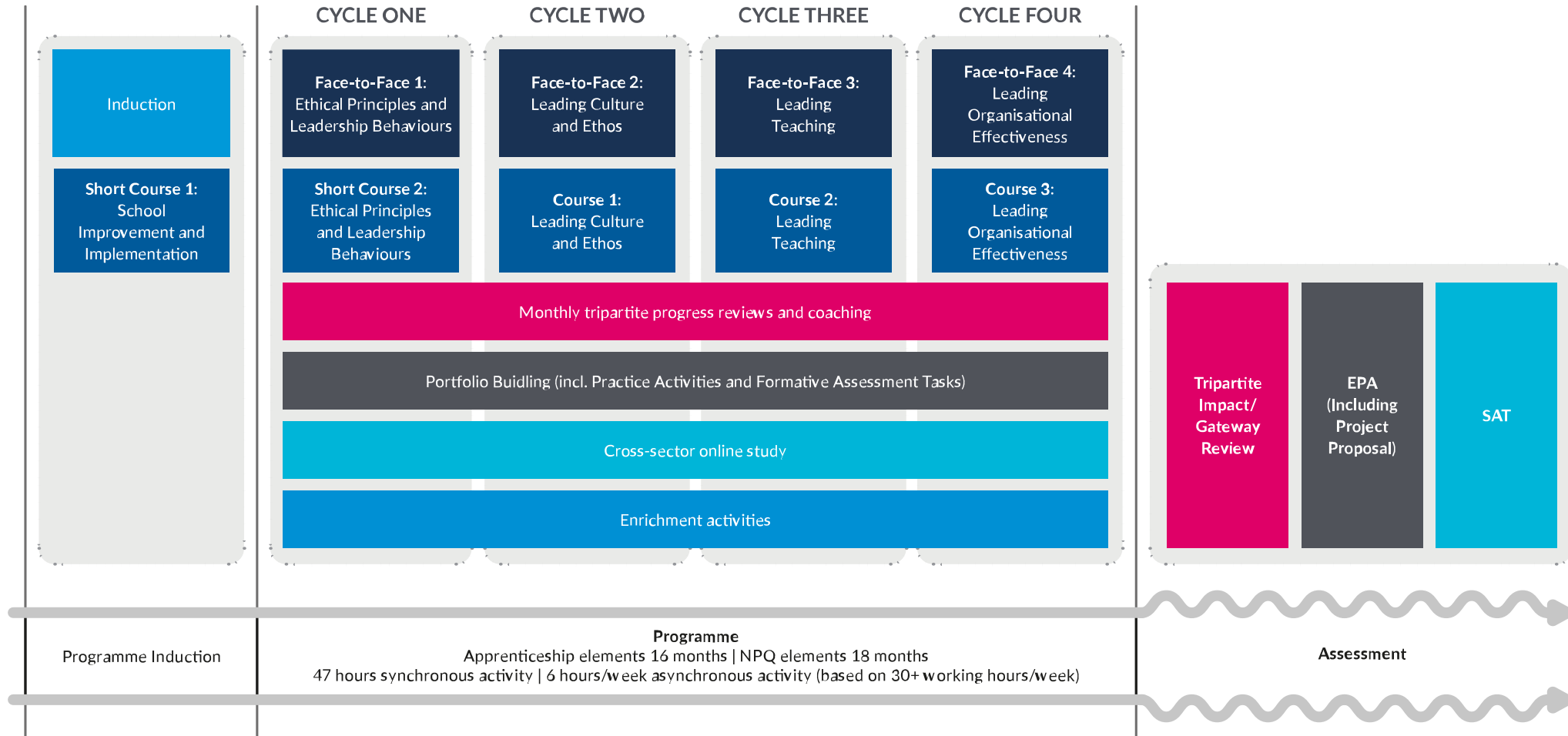


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# School Leader Programme (Level 5 Apprenticeship with NPQSL)





# Supporting people

People	Their role	Where they are
<b>Employer</b>	A representative from the learner's employer to sign off contracts and funding (e.g. MAT/LA representative, school bursar/business manager) – light touch in terms of involvement with the learner.	In setting
<b>Sponsor</b>	A senior person in the learner's setting (e.g. Headteacher, Chair of Governors, 'employer' above, or learner's line manager) who will complete the formal declaration of support for the learner, and allocate the AM.	In setting
<b>Apprenticeship Mentor (AM)</b>	A colleague allocated by the Sponsor who will offer practical and real time support for the learner through monthly meetings, formative dialogue about the learner's progress and development and support for the learner to fully engage with all elements of the programme.	In setting
<b>Apprenticeship Performance Coach (APC)</b>	Appointed by BPN, the APC will be the main point of contact for the learner throughout their programme. They will offer feedback on task submissions, support the learner to obtain evidence for the portfolio, and coach the learner during the monthly tripartite review meetings with the AM.	BPN-appointed, virtual interaction
<b>Face-to-face event facilitator(s)</b>	Appointed by BPN, the facilitators lead the face-to-face events and support learners' learning and networking.	BPN-appointed, in-person interaction
<b>Other learners</b>	Learners across the country (online elements) and locally (FTF events) support and challenge each other, and network to share best practice.	Nationally, virtual interaction

# Functional Skills

All learners must have either:

- evidenced exemption from undertaking Level 2 Functional Skills exams in BOTH maths and English (at Level 4 or above) between 3-6 months of starting on programme **OR**
- achieved Level 2 maths and English functional skills within first 3-6 months of programme

# Off the Job Training (OTJT)

Learning the theory/professional knowledge through:	Practical training through:	Learning support time spent on:
<ul style="list-style-type: none"> <li>• All aspects of the programme incl. FTF events</li> <li>• Additional classes, workshops and lectures</li> <li>• Additional online learning and webinars</li> <li>• Relevant reading, podcasts, discussion fora</li> <li>• Engagement with evidence and research</li> <li>• Undertaking of own research</li> <li>• Self-study time</li> </ul>	<ul style="list-style-type: none"> <li>• Job shadowing</li> <li>• Mentoring, coaching</li> <li>• Departmental meetings</li> <li>• Observing peers and managers</li> <li>• Attending meetings</li> <li>• Project work</li> <li>• Professional network meetings</li> <li>• Events and conferences</li> <li>• Visits to wider parts of the organisation/department</li> <li>• Visits to other organisations/departments/settings</li> </ul>	<ul style="list-style-type: none"> <li>• Writing self-assessments</li> <li>• Writing assignments (for any part of the programme)</li> <li>• Reflective journals</li> <li>• Revision</li> <li>• Peer discussions</li> <li>• Preparation for Assessments &amp; Exams</li> <li>• Tripartite progress reviews and coaching (with APC and AM) that contain guided learning or support for the programme</li> <li>• 121 meetings with AM</li> </ul>

# School Leader programme: assessment

The 18-month programme is followed by an assessment period:

- Tripartite Impact/Gateway Review
- End-Point-Assessment (EPA)
- Summative Assessment Task (SAT)

EPA: To gain the Level 5 Operations/Departmental Manager Apprenticeship Standard element	SAT: To gain the NPQSL element
<ul style="list-style-type: none"><li>▪ Must have completed Tripartite Impact/Gateway Review where learners submit a strategic business proposal and portfolio of evidence (typically approx. 20 pieces; gathered over course of programme, demonstrating breadth of KSBs)</li><li>▪ Must have undertaken all OTJT hours (full programme)</li><li>▪ Must have evidenced/achieved Level 2 maths and English functional skills</li><li>▪ Must take place within 5 months of Tripartite Impact/Gateway Review</li><li>▪ Assessment method 1: Present and answer questions on the project proposal</li><li>▪ Assessment method 2: Professional discussion underpinned by a portfolio of evidence</li><li>▪ Independent assessor</li><li>▪ Additional opportunity for resit (would be required before SAT)</li><li>▪ Distinction/Pass/Fail</li></ul>	<ul style="list-style-type: none"><li>▪ <b>Must have engaged with 90%+ of programme to be entered for SAT, including Apprenticeship Standard EPA</b></li><li>▪ Unseen case study (will only cover content which is referred to in the DfE NPQSL Framework)</li><li>▪ Demonstrate understanding of the DfE's NPQSL Framework 'learn that' statements and how they can successfully apply this new knowledge through the 'learn how to' statements</li><li>▪ Eight-day assessment window (approx. 18-21 months after the start of the programme)</li><li>▪ 2,500 word submission</li><li>▪ Own mark scheme and marks awarded for both 'learn that' and 'learn how to' statements</li><li>▪ Rigorous marking and moderation process</li><li>▪ Pass/Fail</li><li>▪ 1 additional opportunity for resit</li><li>▪ Approx. 12 weeks for results</li></ul>

# Local Groups, Nationwide Delivery



- The leader apprenticeships with NPQ programmes are delivered in partnership with TSHs, MATs and other school groups across England.
- The Face-to-Face events are facilitated by local school leaders familiar with local contexts, as well as BPN-appointed facilitators who understand the inner-workings of these programmes.
- As most applications are received in July, we are unable to confirm viable groups until later in the year. However, we expect to be running groups in many of the same places as we do each year.

# Learner perspectives

“A great big thank you for all of these sessions, I have thoroughly enjoyed them all.

The materials are extremely high quality, and the coaching and facilitation-led delivery has empowered me to really reflect on myself and get us all to think outside the box; asking questions which have pushed back on our thinking.

Every element brings value to me, my leadership and my setting.

Thank you!”

- School Leader programme learner

- It’s been easier to get a promotion as a result of my learning on this combined programme.
- The synchronous elements (coaching, FTF events and additional enrichment activities) have enabled me to turn learning into practice by articulating what I intuitively know and understand, but also to deepen and broaden my understanding.
- I have been challenged to not just accept, but to evaluate what I think of the evidence and how it relates to my setting.
- I have truly reflected, and continue to reflect, on my leadership and how it affects the pupils, colleagues and communities I lead.



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# Funding – England only

**The School Leader Programme costs £7,000.**

**All the Leader Apprenticeships with NPQs qualify for Apprenticeship Levy Funding. This will cover 100% of training costs.**

Best Practice Network can support your school to access funding for the Leaders Programme.

If you are from a Levy paying school, funding will be drawn down directly using your Apprenticeship Service Account.

If you are a non-Levy paying school, the Education Skills Funding Agency (ESFA) will fund 95% of the course fee through the ‘co-investment’ scheme.



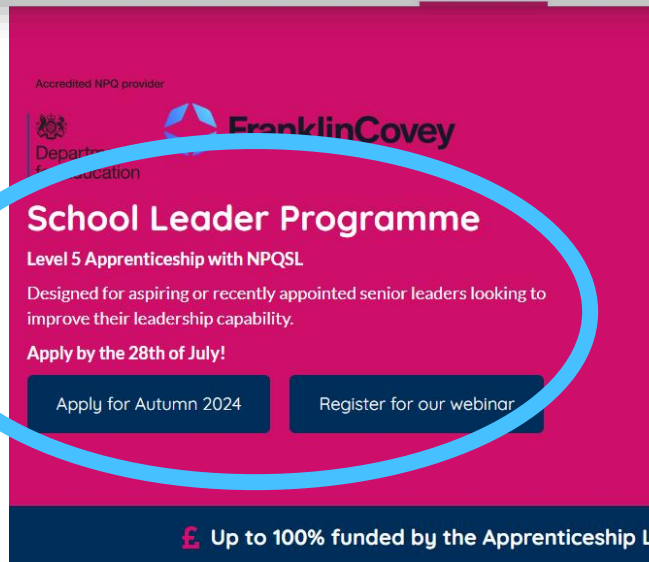
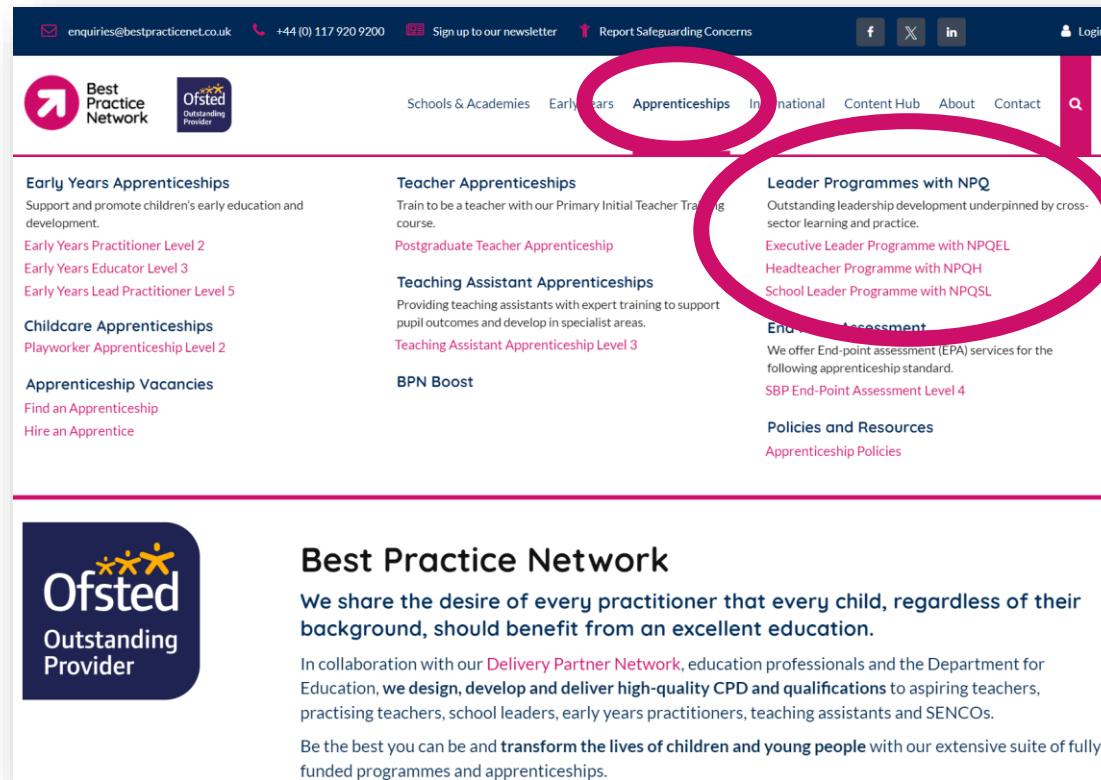
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# Next steps

- Visit the website for more information
- Download qualification specifications
- Discuss with line manager/school CPD lead/headteacher/relevant senior leaders
- Contact us through the live chat function on our web site, [enquiries@bestpracticenet.co.uk](mailto:enquiries@bestpracticenet.co.uk) or phone [0117 920 94028](tel:0117 920 94028)
- **Apply sooner rather than later to avoid the last-minute rush!**



£ Up to 100% funded by the Apprenticeship Levy, see below for more details



# Q & A



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